Agenda

01 Key issues to address
02 Special Collections & Microform alternative strategy
03 Increased Study Seating Strategy
04 Smaller Campus Library Plan
01 Key issues to address

1. **QUALITY:** below standard student experience

2. **RISK:** Special Collections & Archives in sub-standard environment conditions

3. **TENSION:** balance of seat and collections

4. **OFF-SITE STORAGE:** insufficient storage off-site
Key Issue 1:

QUALITY: below standard student experience

Below standard quality of student experience in Baillieu and Giblin Eunson:
- complaints
- tension between seats and collections
- constantly at capacity

SOLUTIONS:
1. Increase student seats within Baillieu and Giblin Eunson.
2. High-density compactus in Baillieu basement.
3. Establish 3 tiers of accessible space i.e. in-library / informal precinct / classrooms.
Key Issue 2:

RISK: Special Collections & Archives in sub-standard environment conditions

- Risk to Special Collections, Rare books & Archives: no fire protection, variable relative humidity control and/or temperature control.
- Not compliant with standards.
- Reputational risk to the university.

SOLUTIONS:
1. Temporarily relocate general collections in Basement to CAVAL.
2. Refurbish Archive and Scholarly Reserve (Brunswick) to archival standard.
3. Relocate bulk of Special Collection to the Basement of the Baillieu Library, in archival standard space.
4. Refurbish basement to archival standard space.
Key Issue 3: TENSION: balance of seat and collections

- Space consumed by general collections that have not been borrowed since 2008
- Demand for student seating in libraries

SOLUTIONS:
1. Increase student seating in libraries, biggest gains in the Baillieu Library.
2. Collect data on in-library usage of general collections.
3. Optimise Baillieu Library L1 & L3 for general collection and informal learning spaces.
4. Relocate general collections not used or borrowed since 2008.
5. Active collections remain in libraries.
6. 3 tiers of accessible space.
Key Issue 4:
OFF-SITE STORAGE: insufficient storage off-site

- Dawson St facilities at capacity and non-standard archive environment
- CAVAL capacity but distance a concern

SOLUTIONS:
1. Upgrade Dawson St facilities to archive standard.
2. Locate low-use general collections at CAVAL.
3. Develop efficient retrieval system from all off-site storage facilities.
4. Explore CAVAL 3 options.
02 Special Collections & Microform
Alternative Strategy
02 Special Collections

Feedback:
- critical component of university reputation
- concern for permanent location off campus
- need access on campus for teaching & learning experience
- risk of continued location in substandard conditions

Proposal:
1. Locate the Special Collections in the Baillieu Library:
   - high value items
   - fragile items
   - rare items
   - object based learning material
   - compliance with gifts in wills
   - scholarly reading room in close proximity to Special Collections
02 Microform

Feedback:
- critical component of university reputation
- concern for permanent location off campus

Proposal:
1. Bulk of Microform to be retained in Baillieu Library Basement
   i.e. newspaper microfilm, printed index, existing readers, space for reading & collation
2. In-house usage data to be collected
3. Some low use Microform to be located in off-site facility in Parkville
03 Baillieu Existing Basement

**Existing - Level B1**

<table>
<thead>
<tr>
<th>AREA</th>
<th>BAYS</th>
<th>SHELVES</th>
<th>LM</th>
</tr>
</thead>
<tbody>
<tr>
<td>B28 (ex vacant area)</td>
<td>645</td>
<td>7</td>
<td>4,064 LM</td>
</tr>
<tr>
<td>B28 (inc vacant area)</td>
<td>709</td>
<td>7</td>
<td>4,466 LM</td>
</tr>
<tr>
<td>B22A</td>
<td>137</td>
<td>4</td>
<td>493 LM</td>
</tr>
<tr>
<td><strong>TOTAL (maximum)</strong></td>
<td></td>
<td></td>
<td><strong>4,959 LM</strong></td>
</tr>
</tbody>
</table>

Currently vacant
64 bays (403LM)
03 Baillieu Basement Proposal

Note:
- Secure access to Special Collections, Reading Room & staff areas
- Cultural Collection Reading Room to be designed to international standards

<table>
<thead>
<tr>
<th>ZONE</th>
<th>BAYS</th>
<th>SHELVES</th>
<th>LM</th>
</tr>
</thead>
<tbody>
<tr>
<td>B28 new compactus</td>
<td>996</td>
<td>7</td>
<td>6,275 LM</td>
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</table>

<table>
<thead>
<tr>
<th>ZONE</th>
<th>LM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Special Collections L1</td>
<td>3,282 LM</td>
</tr>
<tr>
<td>Special Collections L3</td>
<td>3,623 LM</td>
</tr>
<tr>
<td>TOTAL</td>
<td>6,905 LM</td>
</tr>
</tbody>
</table>

LEGEND
- GENERAL COLLECTIONS
- SPECIAL COLLECTIONS
- MICROFORM
- WORKSPACE
- READING ROOM
- SECURE ENTRY
03 Increased Study Seating Strategy
03 Library Study Seating Overview

**Campus Student Seating Definitions:**
- Focused Alone
- Alone Together
- Public Collaboration
- Private Collaboration
- Relaxing
- Meeting Others

**Library Study Seating Characteristics:**
- Explicit study space (books = mindset)
- Less noise
- Explicit emphasis on learning
- Supported environment through professional expertise of librarians
- Critical access to physical collections
- Therefore, not all student seating is suitable for learning / study

**Student Experience:**
- Improving the student experience is a key focus for the 2030 Strategy
- Current quantum of library seating is an issue for students
03 Library Study Seating Overview

<table>
<thead>
<tr>
<th>EFTSL</th>
<th>8.3</th>
<th>8.0 seat ratio</th>
<th>7.0 seat ratio</th>
<th>6.0 seat ratio</th>
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</thead>
<tbody>
<tr>
<td>47,295</td>
<td>5,668</td>
<td>5,912</td>
<td>6,756</td>
<td>7,882</td>
</tr>
<tr>
<td>(Existing EFTSL)</td>
<td>5,668 (existing library seats)</td>
<td>5,912</td>
<td>6,756</td>
<td>7,882</td>
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<tr>
<td>Seating Shortfall</td>
<td>244</td>
<td>1,088</td>
<td>2,214</td>
<td></td>
</tr>
<tr>
<td>Space needed (M2)</td>
<td>610 m2</td>
<td>2,720 m2</td>
<td>5,535 m2</td>
<td></td>
</tr>
<tr>
<td>50,000</td>
<td>6,250</td>
<td>7,143</td>
<td>8,333</td>
<td></td>
</tr>
<tr>
<td>Seating Shortfall</td>
<td>582</td>
<td>1,475</td>
<td>2,665</td>
<td></td>
</tr>
<tr>
<td>Space needed (M2)</td>
<td>1,455 m2</td>
<td>3,688 m2</td>
<td>6,662 m2</td>
<td></td>
</tr>
<tr>
<td>55,000</td>
<td>6,875</td>
<td>7,857</td>
<td>9,167</td>
<td></td>
</tr>
<tr>
<td>Seating Shortfall</td>
<td>1,207</td>
<td>2,189</td>
<td>3,499</td>
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<tr>
<td>Space needed (M2)</td>
<td>3,018 m2</td>
<td>5,472 m2</td>
<td>8,748 m2</td>
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<tr>
<td>60,000</td>
<td>7,500</td>
<td>8,571</td>
<td>10,000</td>
<td></td>
</tr>
<tr>
<td>Seating Shortfall</td>
<td>1,832</td>
<td>2,903</td>
<td>4,332</td>
<td></td>
</tr>
<tr>
<td>Space needed (M2)</td>
<td>4,580 m2</td>
<td>7,258 m2</td>
<td>10,830 m2</td>
<td></td>
</tr>
<tr>
<td>65,000</td>
<td>8,125</td>
<td>9,286</td>
<td>10,833</td>
<td></td>
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<tr>
<td>Seating Shortfall</td>
<td>2,457</td>
<td>3,618</td>
<td>5,165</td>
<td></td>
</tr>
<tr>
<td>Space needed (M2)</td>
<td>6,142 m2</td>
<td>9,045 m2</td>
<td>12,912 m2</td>
<td></td>
</tr>
<tr>
<td>70,000</td>
<td>8,750</td>
<td>10,000</td>
<td>11,667</td>
<td></td>
</tr>
<tr>
<td>Seating Shortfall</td>
<td>3,082</td>
<td>4,332</td>
<td>5,999</td>
<td></td>
</tr>
<tr>
<td>Space needed (M2)</td>
<td>7,705 m2</td>
<td>10,830 m2</td>
<td>14,998 m2</td>
<td></td>
</tr>
</tbody>
</table>

- 6.0 seating ratio not being met
- student complaining about current seat availability*, therefore 8.3 ratio not enough

* excludes seating within informal precincts
- 1 x student seat = 2.0 - 2.5m2 UFA (plus 15% circulation)
- reference SCONL Report dated xxxx: 6.0 EFTSL per seat
* 2019 Engagement Survey
# 03 Baillieu Increased Library Seating Proposal

Based upon Level 2 as a template for developing Levels 1 & 3

<table>
<thead>
<tr>
<th>LEVEL 2</th>
<th>Seats</th>
<th>Open Stack Bays</th>
<th>LM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Existing</td>
<td>580</td>
<td>1066 bays</td>
<td>6,700 LM (7 shelves)</td>
</tr>
</tbody>
</table>

![Diagram of Baillieu Library Level 2](image-url)
### 03 Baillieu Library Proposal: Level 1

<table>
<thead>
<tr>
<th></th>
<th>Seats</th>
<th>Open Stack Bays</th>
<th>LM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Existing</td>
<td>241</td>
<td>0 bays</td>
<td>0LM</td>
</tr>
<tr>
<td>Proposed</td>
<td>500</td>
<td>788 bays</td>
<td>4,964 LM (7 shelves)</td>
</tr>
<tr>
<td>Gain</td>
<td>259</td>
<td>788 bays</td>
<td>4,964 LM (7 shelves)</td>
</tr>
</tbody>
</table>

- Convert to OBL teaching space following relocation of PG Study Room
- Retain Noel Shaw Gallery
- Retain Leigh Scott Room
# 03 Baillieu Library Proposal: Level 3

<table>
<thead>
<tr>
<th>LEVEL 3</th>
<th>Seats</th>
<th>Open Stack Bays</th>
<th>LM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Existing</td>
<td>198</td>
<td>968 bays</td>
<td>6,098 LM (7 shelves)</td>
</tr>
<tr>
<td>Proposed</td>
<td>580</td>
<td>1066 bays</td>
<td>6,716 LM (7 shelves)</td>
</tr>
<tr>
<td>Gain</td>
<td>382</td>
<td>98 bays</td>
<td>618 LM (7 shelves)</td>
</tr>
</tbody>
</table>

![Library Layout](image-url)
03 Baillieu Library Overall Seating & Stack Gains

<table>
<thead>
<tr>
<th></th>
<th>Level 1</th>
<th>Level 3</th>
<th>Overall Gains</th>
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</thead>
<tbody>
<tr>
<td>Seat Gains</td>
<td>259</td>
<td>382</td>
<td>641 seats</td>
</tr>
<tr>
<td>Open Stack Gains</td>
<td>788 bays</td>
<td>98 bays</td>
<td>886 bays</td>
</tr>
<tr>
<td>LM (7 shelves high)</td>
<td>4,964 LM</td>
<td>618 LM</td>
<td>5,582 LM</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>BASEMENT B1</th>
<th>Seats</th>
<th>Open Stack Bays</th>
<th>LM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Existing</td>
<td>128</td>
<td>615 bays</td>
<td>3,875 LM (7 shelves)</td>
</tr>
</tbody>
</table>

**Summary:**
1. Existing open stacks in Basement can be relocated to upper levels.
2. Seating gains will be achieved in the Baillieu, even though a small number is lost in Basement.
3. Special Collections will fit into the Basement into a purpose-designed, secure area, with new Reading Room and staff area.
4. Microform can be retained in current area in the Basement.
5. Leigh Scott Room, Gallery and PG Room to be retained in existing locations on Level 1.
04 Smaller Campus Library Plan
04 Smaller Campus Library Plan

Proposal:
- Burnley, Creswick, Werribee, Southbank & Dookie form part of the ‘Smaller Campus Library Plan’
- There is a commitment to supporting all smaller campus libraries
- Increase engagement between Scholarly Services leadership and library staff
- Technology-enhanced learning environments to be developed
Thank you.